

Component A: Knowledge for Practice

Registrants demonstrate an understanding of historical, current and emerging knowledge for practice, the relevance of systems and structures, and the legislative and policy frameworks that apply to the professional context

Standard:	Indicator
Registrants must	
1. Ensure services are delivered competently	<p>1.1 Be aware of and act within the limits of your own knowledge, skills and abilities.</p> <p>1.2 When the service is beyond level of competency, seek supervision, consultation, training or education or refer to another professional when appropriate.</p> <p>1.3 Collect, analyze and critically evaluate information relevant to practice and use the required knowledge and experience to respond accordingly.</p> <p>1.4 Select, incorporate, and be able to articulate social work methods, theories, approaches, models and interventions to promote optimum well-being of service users.</p> <p>1.5 Demonstrate use of knowledge, skills and abilities.</p> <p>1.6 Continually assess and adjust intervention as needed.</p> <p>1.7 Work with service user to collaboratively determine goals and interventions.</p> <p>1.8 Be able to recognize the indicators and impacts of harm and respond appropriately.</p> <p>1.9 Be able to justify the appropriate use of self.</p>
Standard:	Indicator
Registrants must	
2. Demonstrate competent use of electronic services	<p>2.1 Demonstrate use of electronic services within ethical and legal boundaries.</p> <p>2.2 Assess service user suitability for provision of services using electronic services.</p> <p>2.3 Assess suitability of use of electronic services for service provision.</p>

2.4 Continually assess suitability of use of electronic services in service provision.

2.5 Offer alternate services or refer on to another professional if electronic services are not appropriate to the situation or service user.

Standard:	Indicator
Registrants must	
3. Demonstrate knowledge of relationships, systems and structures	3.1 Recognize the impact of social inequalities and injustices on service user.
	3.2 Assess the impact of organization, political and social systems on social structures and service users.
	3.3 Understand workplace and organizational policies, mandates, scopes and purposes.
	3.4 Hold a general understanding of the role of others professions, practitioners and resources relevant to practice area.
	3.5 Understand, apply and comply with legislation and regulation which informs and/or mandates practice.
	3.6 Understand the role of advocacy in social work practice.
	3.7 Understand the skills needed for empowering service users.
	3.8 Understand human growth and development across the lifespan in the social environment.